

Catalog of elective subjects

1. Department: “History of Kazakhstan and social disciplines”
2. Level of training master's degree
3. Educational program: “Public Health”, Medicine, Nursing, Pharmaceutical Ecology, Pharmacy.
4. Course-1
5. Name of the elective discipline - “Pedagogy in higher education”
6. Number of credits (at least 5 credits) - 5 credits
7. Goal: Formation of theoretical and practical knowledge, skills and abilities of undergraduates in the implementation of teaching activities in the field of medical education.
8. Contents of the discipline (30-50 words) – General fundamentals of pedagogy: methodology, history of development. Higher education in the Republic of Kazakhstan: integration into the global educational space. The meaning and structure of pedagogical activity. Personality, professional abilities and qualifications of the teacher. Organization of the educational process in higher education based on credit technology. Theory of scientific activity of higher education. The meaning and directions of educational work in higher education. Management of the education quality system. Pedagogy in medicine.
9. Objectives - directing undergraduates to become familiar with the theory and technology of their future profession;
10. Justification for choosing a discipline - This program is designed to provide undergraduates with the necessary knowledge, qualifications and skills in the subject to achieve learning outcomes.
11. Learning outcomes (4-6 learning outcomes according to Dublin descriptors):
 - 1LO-Analyzes the connection between pedagogical conclusions and the world-historical development of mankind.
 - 2 LO - Analyzes current problems of education and upbringing and through them analyzes the laws of personality formation.
 - 3 LO – uses educational technologies in the learning process and presents its own opinion to the scientific community and society on ways to improve it.
 - 4 LO - Ability for self-analysis and self-improvement, pedagogical competence in teaching medical subjects.
12. Prerequisites - no
13. Postrequisites - teaching practice
14. Literature:
 1. Педагогика в медицине. Ч. 1. [Текст] : учебное пособие / под ред. Н. В. Кудрявой. - 3-е изд., испр. и доп. - Алматы : CyberSmith, 2017. - 192 с.
 2. Педагогика в медицине. Ч. 2. [Текст] : учебное пособие / под ред. Н. В. Кудрявой. - 3-е изд., испр. и доп. - Алматы : CyberSmith, 2017. - 244 с.
 3. Психология и педагогика для студентов медицинских вузов. 1 ч. : учебник / под ред. Н. В. Кудрявой. - Алматы : Эверо, 2017. - 196 с.
 4. Психология и педагогика для студентов медицинских вузов. 2 ч.: учебник / под ред. Н. В. Кудрявой. - Алматы : Эверо, 2017. – 192
 5. Жұмабекова, Ф. Н. Педагогикалық мамандыққа кіріспе [Мәтін] : оқулық / Ф. Н. Жұмабекова. - ; Л. Н. Гумилев атындағы Еуразия ұлттық ун- тінің ғыл. кеңесі ұсынған. - Алматы : Эверо, 2014. - 274 бет.
 6. Мирза, Н. В. Кәсіби-педагогикалық қарым-қатынас [Мәтін] : оқу құралы / Н. В. Мирза, Р. К. Маженова ; ҚР БҒМ; Акад. Е. А. Бөкетов атындағы ҚарМУ. - Алматы : Эверо, 2014. - 160 бет.
 7. Шунк, Дейл Х. Оқыту теориясы: білім беру көкжиегі = Learning theories an educational perspective : оқулық / Дейл Х. Шунк ; Қаз. тіл ауд. Б. М. Мизамхан [және т.б.]. - 7-ші бас. - Алматы : Ұлттық аударма бюросы, 2019. - 608 бет.

8. Pedagogy [Текст] : textbook / K. K. Zhampeisova [and etc.]. - Almaty : Association of higher educational institutions of Kazakhstan, 2016. - 390 p.