The catalog of elective disciplines

- 1. Department: «Nursing-1»
- 2. Level of preparation: «Applied Bachelor of Nursing»
- 3. Specialty: 009130100 «Nursing»
- 4. Course: 4 (3 years 6 month)
- 5. Name of elective discipline: «Communication skills»
- 6. Amount of credits: 2

7. Purpose of the discipline: Teaching a nurse patient-oriented care, by consolidating communication skills, teamwork skills.

8. Objectives:

• Uses patient-centered counseling skills in simulation;

• Informs about their knowledge, games and knowledge about the principles of communication with patients (families) in clinical practice;

• Gives his knowledge and skills in working with information;

• Has the skills of public speaking with an audience, the skills of presenting one's own opinion, analyzing and synthesizing information in the field under study;

- Actively participates in public life;
- Demonstrates commitment to professional ethical principles;
- Appreciates and supports the aesthetics of the work environment;

• Shows relationships with different people in different situations, taking into account the situation;

• Shows responsibility by working in different groups;

• Uses various information information technologies to effectively exchange information for professional purposes.

9. Substantiation of the choice of discipline: Modern nursing practice requires improving the quality of medical care, developing the principles of patient-centered nursing care. Patient-centered nursing care is based on the concept of effective partnership, taking into account the patient's opinion, decision-making, coordination of work. This technology is being intensively introduced into the global healthcare system and focuses on patient satisfaction, clearly defining their needs, establishing full compliance with the patient as a result of a combination of communication skills.

Knowledge (cognitive	Skills (psychomotor sphere)	Personal and professional
sphere)		competences (relations)
Knows the main provisions of the Republic of Kazakhstan, the basics of healthcare legislation and regulatory documents.	Knows how to work with regulatory and instructional documentation;	Establish professional, personal and corporate contacts;
Knows regulatory and instructional documents, professional activities of a specialist;	Is able to document the main stages of the nursing process with a patient-centered;	Solve the problems of information retrieval, be ready for personal and professional growth;
Knows the principles of organization of medical, social, legal assistance;	Is able to keep records of the consumption of medicines, dressings, tools, forms of special accounting;	Have flexible and creative thinking;
Knows the qualification characteristics of the specialty "Nursing"	Is able to organize and implement the nursing process to provide qualified patient-centered care for	their own and team work

10. Learning outcomes (competencies):

	the patient, taking into account his individual needs and problems;	
Knows the essence of patient- centered nursing care;	He is able to perform diagnostic, therapeutic, resuscitation, rehabilitation, preventive, therapeutic, sanitary-hygienic, sanitary-educational measures in accordance with his professional job description, powers and medical appointments;	
Knows the basics of medical ethics and deontology	Knows how to perform nursing manipulations efficiently; provide psychological support to the patient and his family during the illness and after death.	

11. Prerequisites: «Management in nursing», «Evidence-Based Nursing Practice».

12. Post requisites: Practice «Management in Nursing», Practice «evidence-based nursing practice».

13. Bibliography:

Main:

1. Nurzhanbayeva Zh.O. Psychology of zhane madeniyettanu: oku-adistemelik kuraly / Zh. O. Nurzhanbayeva, G. S. Aidarbekova, A. S. Yerkinbekova.- Kagandy: AKNUR, 2019.- 222 bet.

2. Nurzhanbayeva Zh.O. Psychology and cultural studies: an educational and methodological manual / Zh.O. Nurzhanbayeva, G.S. Aidarbekova, A.S. Erkinbekova. - Karaganda: AKNUR, 2019.- 222 bet

3. Myers, D. Aleumettik psychology = Social Psychology: about the soul / D. Myers, J. Tuenzh; Kaz.til.aud.G.K. Aykynbayeva [zhane T.B.]. - 12- basylym.- Astana: Ulttyk audarma burosy, 2018.- 648 b. s. : (Rukhani zhangyru).

4. Psychology and pedagogy for medical university students. 1 h.: textbook / edited by N. V. Kudryavoy. - Almaty : Evero, 2017. - 196 p.

Supplementary:

1. Wallace, P. psychology of the Internet [text] = the psychology jf the internet : textbook / P. Wallace; Oct. language. AUD. "I don't know," he said. B.]. - 2nd head. - Almaty : National Translation Bureau, 2019

2. Pinker, S. Language-Instinct [text] = The language instinct : textbook / S. Pinker; Goose. language AUD. "I don't know," he said. - Almaty: National Translation Bureau, 2019.

3. Schultz, D. P. history of modern psychology: monograph = a Histofy of Modern Psychology : monograph / D. P. Schultz, S. E. Schultz ; Oct. language. AUD.B. K. The Poet [ET.B.]. - 11th head. - Astana: National Translation Bureau, 2018. - 448 P. s.: fig.[Spiritual revival].

1. Department: «Nursing-1»

- 2. Level of preparation: «Applied Bachelor of Nursing»
- 3. Specialty: 009130100 –«Nursing»
- 4. Course: 3 (3years, 6 month)
- 5. Name of elective discipline: «The nursing process»
- 6. Amount of credits: 1

7. Purpose of the discipline: description of the nursing process, stages of the nursing process, documentation of the nursing process, data collection, types of nursing treatment and the nursing process, training in nursing skills

8. Objectives:

1.organization of nursing services by stages of the nursing process;

- 2. training in identifying patient problems, making a nursing diagnosis, planning care and implementing a plan, evaluating the results of care provided;
- 3. practical training in the documentation of the nursing process, standards of practice and modern information technologies;
- 4.training in the assessment and implementation of the effectiveness of the nursing process in diseases of organs and systems.

9. Substantiation of the choice of discipline: The nursing process is an organized structure aimed at solving problems in everyday nursing practice. There are specific stages of solving the patient's problem-assessment, diagnosis, planning, implementation and final assessment. The nursing process controls the actual actions of the "patient-care" conditions. In addition, the nurse considers ways to solve it by her actions.

Knowledge	Skills (psychomotor sphere)	Personal and professional		
(cognitivesphere)		competences (relations)		
Organization and tasks of nursing care in the Republic of Kazakhstan. Of the nursing process. Stages of the nursing process.	Be able to document the main stages of nursing care process;	establish professional, individual and corporate contact		
Nursing process is a professional method of nursing practice. The needs of the patient and responsibilities of the nurse. Protection of nursing.	To be able to provide nursing care for the organization and implementation of individual needs and problems of the patient;	solve problems of information retrieval, be ready for personal and professional growth;		
The essence, advantages and stages of the nursing process. Interpersonal skills in nursing practice.	In their professional and specialized structure, powers and meets scheduled appointments medical diagnostic, treatment, intensive care, rehabilitation, preventive, therapeutic, sanitary, sanitary-educational measures may holds;	the ability of creative thinking and flexible;		
Documentation of the nursing process. Features of the history of nursing disease.	Fill in the approved medical documentation in accordance with the established procedure. Depending on the results of the work can fill in the registration form and report	with high responsibility to treat the results of their work and the work of the team;		
Moderninformationtechnologiesusedinnursingprocess.Nursingprocess:examination,nursingdiagnosis, features.	Capable of high-quality nursing manipulation; able to develop technical means, sets of medical instruments			

10. Learning outcomes (competencies):

Implementation	of	the	Can	condu	ıct	a	nursing	with great responsibility
nursing care plan.	Settin	g the	examin	ation	of	the	patient.	refers to independent and
priority of nursing	, activi	ties.	Independently reveals how much			eals ho	w much	group work.
			it is necessary as a result of the					
			disease of one organism or system,					
			uses modern diagnostic tools					

11. Prerequisites: «Nursing at home», «Social work in nursing», «Emergency care», «Patient education», «Health promotion», «Principles of planning and conducting research in nursing».

12. Post requisites: «Improved functionality specialized nursing care».

13. Bibliography:

Main:

1. Muratbekova S.K., "Fundamentals of nursing", Kokshetau, 2010;

2. Mukhina S.A., Tarnovskaya I.I., Practical guide to the subject "Fundamentals of nursing", Moscow: GEOTAR-Media, 2013;

3. Nikitina Yu.N., "Everything about patient care at home the house."

4. Koryagina N.Yu., Shirokova N.V., Nagovitsina Yu.A., Shilina E.R., Tsymbalyuk V.R. "Organization of specialized nursing care" GEOTAR-Media, 2013.

5. N.V. Turkina, A.B.Filenko, General patient care, Moscow 2007.

Supplementary:

1. A.K. Belousova, L.A. Serbina. Practical skills and abilities of an infectious diseases nurse. Rostov-on-Don, 2003.

2. Y.Y. Eliseeva. The nurse's handbook. Eksmo Publishing House, 2003

3.Patient preparation for research. M.M., 2003.

14. Online resource

1. Lisitsyn, Yu. P. Public health and healthcare [Electronic resource] textbook / Yu. P. Lisitsyn, G. E. Ulumbekova. – 3rd ed., reprint. and an additional Electron. text data. (43.1Mb). Moscow: GEOTAR – Media, 2017.

1. Department: «Nursing-1»

- 2. Level of preparation: «Applied Bachelor of Nursing»
- 3. Specialty: 009130100 «Nursing»
- 4. Course: 3(3 years 6 month)
- 5. Name of elective discipline: «Nursing basics»

6. Amount of credits: 1

7. Objectives: Formation of theoretical knowledge and practical skills among students, accumulation of the first practical experience in the specialty. Analysis of the principles of professional ethics and deontology, nursing manipulations. Consolidation of knowledge on sanitary and epidemiological measures in medical organizations. Understanding of the BI, the infection process and infection control, training in the prevention of VBI. Tell us about the structure and functions of the admission department. To teach to monitor the functional state of the patient.

8. Purpose of the discipline:

• The philosophy of nursing. Deep, systematic education on the basics of medical ethics and deontology;

• The main types, structure and organization of work of medical organizations;

• To teach the basics of the sanitary and epidemiological order, types, methods and use of funds in medical organizations; The concept of VBI, the infectious process. Training in infection control, prevention of VBI;

• Training in the principles of the device and the basic services of the admission department.

• Training in the control of the functional state of the patient.

9. The content of the discipline: The philosophy of nursing. Fundamentals of medical ethics and deontology. The main types, structure and organization of work of medical organizations. Sanitary and epidemiological order, types, methods, and means in medical organizations. The concept of VBI, an infectious process. Infection control, prevention of VBI. The structure and main activity of the admissions department. Anthropometry, maintenance of medical records. The method of measuring pulse and blood pressure. CT, a technique for measuring body temperature and monitoring diuresis.

10. The rationale for choosing a discipline: Fundamentals of nursing is a discipline that for the first time introduces students to practical healthcare, the organization of work of medical institutions, and teaches methods of observation and patient care.

11.Learning outcomes (compe		Domonal and professional
Knowledge (cognitive sphere)	Skills (psychomotor sphere)	Personal and professional competences (relations)
The philosophy of nursing.	He knows the history of nursing.	Be prepared for the
Fundamentals of medical	Knows the ethics of the medical	peculiarities of medical
ethics and deontology.	staff. He is able to work with	etiquette and relationships.
	colleagues and employees of a	
	medical organization.	
The main types, structure and organization of work of medical organizations.	He knows and is able to distinguish between the main types of medical organizations: outpatient and inpatient standard institutions, their activities.	The ability of medical organizations to provide any service in carrying out their work
Sanitary and epidemiological order, types, methods, means in medical organizations, the concept of VBI, the infectious process. Infection control, prevention of VBI.	The sanitary and epidemiological procedure in the EPU can carry out a set of measures: placement of hospital premises, waste collection and compliance with sanitary rules according to norms and rules, disinfection in the source of infection, disinfection of medical equipment, strict compliance and control of compliance with the requirements of asepsis and antiseptics;	Be responsible for the sanitary and epidemiological order, prevention and control of nosocomial infections in medical organizations.
The structure and main activity of the admissions department. Anthropometry, maintenance of medical records.	He can organize and carry out maintenance of the types, location and structure of the admission department, carry out anthropometric measurements of incoming patients and work with documents.	Working with medical documents at a high level
Monitoring of the patient's functional state: a method for measuring pulse and blood pressure. CT, a technique for measuring body temperature and monitoring diuresis	He is able to control the functional situation and can perform actions according to the algorithm. It can perform body temperature and its measurement, arterial pulse, its properties and measurement, blood pressure measurement.	Compliance with modern requirements in the examination of the functional state of the patient

11.Learning outcomes (competencies):

12. Prerequisites: «Health promotion», «Patient education».

13. Post requisites: «Improved functionality». «Specialized nursing care»

14. Bibliography:

Main:

1. Morozova, G. I. Medbikelik is negizderi M.: GEOTAR – Media, 2014. – 256 page

2. Adilova, L. M. Meirgerdin manipulationalyk areketiin algorithmderi: oku kuraly = Algorithms of nursing manipulations: textbook. – M.: "Litterra", 2016. – 248 page

3. Vats, N. Meyirbike isi negizderi (zheke aleumettik toptardyn naukastaryna meyirbikelik kut)

= Fundamentals of nursing (nursing care for individual social groups of people): oku kuraly / N. Vats, A. Sabyrkhanova, K. Kasenova. - ; Astana: Folio, 2011. – 280 page

Supplementary:

1. Mukhina, S. A. Practical guide to the subject "Fundamentals of nursing". - M.: GEOTAR -Media, 2014. – 512 p.

2. Nurmanova, M. Sh. "Meirbike isi negizderi" pani boyynsha meirbikelik technologiyalar standardtyn zhinagi: zhinak / M. Sh. Nurmanova, Zh. T. Matakova, E. T. Beiskulova; Kagandy: LCD "Aknur", 2012. – 250 page

Electrondy basylymdar:

1. "Mukhina, S. A. Meirbikelik is negizderi panine praktikalyk bashylyk [Electronic resource]: medical school of the College of men arnalgan oku kuraly. – The electron. text data. (60.3Mb). Moscow: GEOTAR – Media, 2017

2. Adilova, L. M. Meyirgerdin manipulationalyk erekinin algorithmderi [Electronic resource]: oku kuraly = Algorithms of nursing manipulations: uveb. the manual / L. M. Adilova. – The electron. text data. (39.5Mb). – M.: "Litterra", 2016. – 248 page