

Catalog of elective subjects

1. **Department of** Emergency Medical Care and Nursing
2. **Level of training:** Bachelor degree (10 months)
3. **EP:** Nursing services
4. **Course:** 1 (profile)
5. **Name of the elective discipline:** Quality management nursing
6. **Number of credits:** 5
7. **The purpose of the discipline:** Modern management: purpose and relevance. Management methods. The manager, and his importance in the field of healthcare. The managerial situation is "The team is the most expensive". "Experimental exercises". The coefficient "labor productivity and its indicators". Supervision of the management and development of employees.
8. **Objectives of the discipline:**
 - * Fundamentals of management.
 - * The concept and essence of management functions.
 - * Principles and methods of school management based on management.
 - * The mission and purpose of the organization.
9. **Content of the discipline:** Documenting the legal and regulatory foundations of management in nursing. Modern stages of the reconstruction system in the healthcare of the Republic of Kazakhstan. The method and type of administrative work in the management of nursing. The modern concept of nursing education in nursing of the Republic of Kazakhstan. A manager in healthcare, his role and place in the healthcare system of the Republic of Kazakhstan.
10. **Learning outcomes (competencies):**

Knowledge (cognitive sphere)	Skills and abilities (psychomotor sphere)	Personal and professional competencies (relationships)
Implementation of the first and second stages of the nursing process – collection of information, examination and assessment of the situation; establishment of a nursing diagnosis.	Uses ethical, aesthetic, and deontological aspects of behavior when communicating with patients. Knowledge of the nursing process, work on improving the skills of a nurse.	Establishing professional, personal and corporate relationships
Nursing documentation. Knowledge of regulatory and structural documentation, professional activity of a specialist;	the ability to document the main stages of the nursing process for the care of patients;	solving the problems of information retrieval, readiness for personal and professional growth;
Knows the methods of research of respiratory systems. He knows the methods of studying the cardiovascular system.	Evaluates the state of the main body systems, that is, the cardiovascular system, the functions of the respiratory system. The nursing staff Knows how to perform the stages of the nursing process.	Has a flexible and creative mindset;
He knows the methods of studying the digestive system.	He knows the structure and system of the digestive organs, clearly knows the role of digestive glands and gastric enzymes. Applies basic	Treats the results of his work and the work of the team with high responsibility;

	hygiene requirements to food content.	
Knows the methods of research of the genitourinary system. He knows the methods of studying the endocrine system.	He is proficient in assessing the state of activity of the main body systems (urinary, endocrine) and performing the stages of the nursing process.	
Clinical symptoms of common diseases, their course in different age groups.	He is able to work with regulatory documents on the prevention of HIV infection, AIDS and regulated anti-tuberculosis work;	
	He is able to carry out nursing manipulations with high quality;	
	Can provide psychological assistance to the patient and relatives during illness and after death.	

11. Prerequisites: Introduction to the profession; Safe nursing; patient-centered care;

12. Post-requirements: Nursing care at home; nursing care in gerontology; nursing care for chronic diseases;

Literature

13. Mainpage:

1. Бөлешов М. Ә. Қоғамдық денсаулық және денсаулықты сақтау: оқулық-Эверо, 2015-220 экз.
2. Балалар мен жасөспірімдердің денсаулығын қорғау: оқу құралы. - М. : ГЭОТАР Медиа,

Additional:

1. Аканов А.А. Здоровье населения и здравоохранение Республики Казахстан.-1изд. Эверо,.монография 2014-50 экз.
2. Аканов А.А. Здоровье населения и здравоохранение Республики Казахстан.-2изд. Эверо, оқулық 2014-25 экз.

Electronic resources.

1. Лисицын, Ю. П. Общественное здоровье и здравоохранение [Электронный ресурс] : учебник / Ю. П. Лисицын, Г. Э. Улумбекова. - 3-е изд., перераб. и доп. - Электрон. текстовые дан. (43,1Мб). - М. : ГЭОТАР - Медиа, 2017. - эл.10 экз.

1. Department of Emergency medicine and nursing

8. 2. Level of training: Bachelor degree (10 months)

3. Specialty: «Nursing»

4. Course: 1

5. Name of elective discipline: Current trends and concepts in nursing

6. Number of credits: 4

7. Purpose of the discipline:

Achieving high quality knowledge in connection with in-depth theoretical and practical individual training of bachelors in nursing, the development of important and sustainable knowledge that ensures a holistic perception of the scientific picture of the world by bachelors of nursing.

8. Content of the discipline:

- * knowledge of the main areas of research in the field of nursing
- * mastering the characteristics of scientific research methods
- * study of the basic concepts and categories of scientific research
- * know the main stages of scientific research
- * definition of the purpose and main objectives of scientific research
- * ability to analyze literary data on the research topic
- * Planning and conducting research

9. Tasks: The emergence and development of the theory of nursing. Analysis of theories of nursing. The basic principles of nursing in the theory of V. Henderson. The theory of self-service by D. Orem. The theory of interpersonal aspects in nursing D. Travelby. A variant of the concept of "nursing" by D. Carnevali. The theory of care by K. Martinsen. Leaving is like leaving. The theory of K. Ericsson. Theories and prospects for the development of nursing.

10. Learning outcomes (competencies):

Knowledge (cognitive sphere)	Skills and abilities (psychomotor sphere)	Personal and professional competencies (relationships)
Basic patient-centered nursing skills, mastery of basic techniques and strategies. It can indicate problems and obstacles in an effective patient-centered relationship.	The patient can show the features of targeted counseling, the basic skills and problems and obstacles to effective communication that the patient is focused on.	Can communicate individually, professionally and collectively
The patient learns the basic principles of medical ethics and deontology in guided training.	Adheres to the norms of medical ethics and morality in every kind of professional communication.	
Studies the skills used in the professional activities of a nurse and aimed at effective communication with patients, their relatives, colleagues.	Communicate correctly with patients and with each other using communication tools. Forms the skills used by a nurse in professional activities and aimed at establishing effective contacts with patients, their relatives, and their colleagues.	Can solve the problem of data retrieval, ready for personal and professional development
He has the basic competencies and role of a nurse in providing patient-centered nursing care.	Can train patients to take care of themselves and family members.	can think flexibly and creatively
Conducts interviews with patients using the features of managing patients in a difficult situation and the professional communicative competence of a medical worker	Can assess the types and crisis states of difficult patients and establish effective relationships with difficult patients.	He treats independent and team work with great responsibility
He studies the psychological characteristics necessary for the	He is able to apply the basic methods and techniques of	

communicative qualification of a nurse, masters the techniques of persuasion of patients.	conflict prevention and conflict resolution.	
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11. Prerequisites: Introduction to the profession, analysis of theories of nursing.

12. Post-requisites: Theory of interpersonal aspects of nursing relationships in nursing care.

13. Literature:

Negs:

1. Memandangkan medical cmd yamashiro: honey. kollegger me cilislila aralen excellent Ali. Moscow: GEOTAR-Media, 2015.

2. Morozova, G. I. Medbikelik is negizderi M.: GEOTAR-Media, 2014.

3. Mukhina, S. A. "Marbiel IC Neger" pinnen practically bassily: medicinaly of utiliser me collegedale aralen excellent Ali - M. : GEOTAR - Media, 2014.

4. Alibekov, A. Medicen IC-recettar: ouly Badalona. - Almaty: Evero, 2014.

5. Alibekov, A. Medicare aralen nseula : ouly Almaty : Evero, 2014.

6. Nurmanova, M. sh. Collection of standards of nursing technologies in the discipline "Fundamentals of nursing" [- Karagandy: aknur residential complex, 2013.

7. Nurmanova M. S. "Marbit s negade" PN boiynsha marbiel of tekhnologiyalar standartmachine inay. - Karagandy: AK Nur residential complex, 2012.

8. Nurmanova, M. sh. Collection of standards of nursing technologies in the discipline "Fundamentals of nursing": collection . - 2nd ed., ISPR. and additional-Karaganda: aknur residential complex, 2013.

9. Mitrofanova N. A. Nursing care in tuberculosis: proc. - Moscow: GEOTAR-Media, 2012

Additional:

1. Mukhina, S. A. Marbeck St tearily negadir] : ouly litzler me collegedale aralen. - Moscow: GEOTAR-Media, 2014-1 ex.

2. Mukhina, S. A. Theoretical foundations of nursing M.: GEOTAR-Media, 2014-1ekz.

3. Organization of nursing care. manual for med.schools of colleges. Moscow: GEOTAR-Media, 2014.-For 1 copy.

4. Vats, N. Marbit s negade (EA leumit toptani Nuestra marbiel KTM) . - Astana: Folio, 2011. - 280 bet for 1 copy.

Electronic resource star.

1. Mukhina, S. A. Theoretical foundations of nursing [Electronic resource]: textbook for med.schools and colleges . - 2nd ed., ISPR. and an additional Electron. text messages. (38.1 MB). Moscow: GEOTAR - Media Publishing group, 2011. - 368 p. El. wholesale. disc (CD-ROM): Il.