

## Dear students!

In connection with the transition to DISTANCE LEARNING MODE, certain additions and changes are made to the content of the Syllabuses of disciplines. These changes will apply to all disciplines.

When using Syllabuses, it is proposed to additionally be guided by the information provided below.

Changes and additions made to individual points of the Syllabuses. In this information, [these additions are highlighted in blue](#).

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### **Title page**

Work program of the discipline (Syllabus) [for distance learning](#)

#### **❖ Contact Information:**

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- • [In case of questions about training and / or technical support, contact by phone and / or inform by e-mail indicated on the website of JSC SKMA in the CALL-Center, Helpdesk section on the main page of the site](#)

#### **❖ Discipline policy:**

- • [Students must complete assignments on a daily basis according to the schedule of lectures, practical classes and SIWT classes.](#)
- • [Students should participate in discussions, complete individual and group assignments, and explore other resources.](#)
- • [Students must keep track of final assignment dates..](#)
- • Do not skip all types of classes without good reason.
- • Perform SIW according to the schedule specified in the program.
- • All types of written work of students are tested for plagiarism.
- • The final admission rating for the discipline exam must be at least 50 points (60%) **and further in the text**

#### **❖ Program**

##### **1. Introduction**

- [This program is designed to provide students with the necessary knowledge and skills in the discipline, to achieve learning outcomes in the context of distance learning](#)
- [This program has been used since March 16, 2020, from the 9th \(depending on the course of the educational program, it is possible the 10th, 8th or another week\) and through the 15th week of the spring semester of the 2019-2020 school year.](#)

- • The program is implemented through the Platonus automated information system (hereinafter - Platonus AIS). To master the discipline, materials are used that are included in the “Task” module of AIS Platonus.
- • The “Task” module is used as a means of communication for conducting classes (survey, assignments, lectures, tests, chat, etc.).
- • Lectures can be held on-line and off-line (if it is impossible to conduct a lecture in on-line format) on the Zoom, Webex, etc. platform.
- • Various materials have been prepared for students: handouts, presentations with and without sound, video, audio, interactive tasks, situational tasks, cases, graphics, links, other Internet resources, etc. **and further in the text**

#### ❖ **Thematic lecture plan**

##### **Forms and methods**

Sightseeing or problematic or thematic or other. The lecture is presented in the form of a presentation and / or text material. Additionally, it is possible to provide video material

#### ❖ **Thematic plan of practical exercises**

##### **Forms and methods**

- • Individual work and / or
- • Group work in on-line communication mode and / or
- • Group work in off-line mode for completing tasks presented in the “Task” module and discussion on-line or in chat of the “Task” module or discussion of issues on other information platforms

##### • **Forms and methods of assessment**

- Fulfillment of assignments assigned to students in the “Assignment” module. Perhaps an on-line discussion of topics. In this case, the teacher can conduct an oral survey. Testing on the Kahhot platform, etc..

##### • Note \*

*Tasks can be presented in the form of tasks, situational tasks, clinical cases, filling out tables, plotting charts, test tasks, parsing videos, parsing and analyzing texts, legal acts, analyzing articles, essays, filling out forms, etc..*

#### ❖ **Electronic resources**

Pay attention to the electronic resources of disciplines. The necessary literature can be found in the electronic library “Student Consultant” (publishing house GEOTAR) for medical and pharmaceutical education, which provides full-text access to modern educational literature in all disciplines studied at medical schools.

Access link: <http://www.studmedlib.ru>, LOGIN ibragim123, PASSWORD Libukma123 (username and password are the same for everyone) and / or on the website of the library and information center of the academy [lib.ukma.kz](http://lib.ukma.kz)

#### **Electronic resources:**

- • Pharmacotherapy of digestive diseases. [Electronic resource]: Textbook / Kerimbaeva Z. A., Ormanov N.Zh., Dzhakipbekova Z.K., Ormanov T.N. Shymkent, 2018.
- • Clinical Pharmacology [Electronic resource]: textbook / ed. V. G. Kukes, A. K. Starodubtseva. - 3rd ed., Revised. and add. - Electronic textual data. (41.8 Mb). - M.: Publishing House group "GEOTAR-Media", 2012. - 840 p. email optical disc (CD-ROM) .-
- • Petrov, V. I. Clinical pharmacology and pharmacotherapy in real medical practice, master class [Electronic resource]: textbook. - The electron. text data (63.5 MB). - M.: Publishing Group "GEOTAR-Media", 2011. - 880 p. email opt. disk (CD-ROM).

#### ❖ **8. The main forms / methods / technology of training to achieve the ultimate PO discipline.**

• Lectures – Review lecture in the form of a presentation and / or text material. Additionally, the provision of video material is possible. The lecture materials are entered into the “Task” module. For feedback, students can be assigned a task in the form of questions, graphs, tables, tasks and other types of tasks

• Practical lessons: Performing the assigned task in the "Task" module. Perhaps an on-line discussion of topics, tasks, tasks, etc. When conducting an on-line lesson, the teacher can conduct an oral survey.

• Independent work: presentation, development and solution of situational problems, preparation of test tasks. Assignments are carried out on the topic of SIW at the indicated time according to the schedule for the delivery of SIW in the module "Task". Additionally, the teacher can use the on-line discussion of SIW using various information platforms and social networks (group call Whatsapp, Zoom, Webex, Skype, etc..).

#### ❖ **9. Criteria and rules for assessing knowledge**

• Methods for assessing students' knowledge and skills: testing, situational tasks, etc..

• Current control: Fulfillment of the assigned task in the “Task” module, oral survey in on-line communication mode

• Boundary control: performing off-line tasks or completing tasks or testing using audio and video surveillance in on-line mode using information platforms that provide such an opportunity (Zoom, Webex, Skype, etc.), oral survey in on-line communication mode

• Final control: exam in the form of testing at AIS Platonus using the «Proctoring» platform.

Criteria for evaluation **completing tasks in on-line mode**

form of control	Assessment	Criteria for evaluation
Performing tasks during the seminar/ laboratory work/workshops etc.	<b>Excellent .</b> <b>Compliant with assessments.:</b> <b>A (4,0; 95-100%);</b> <b>A- (3,67; 90-94%)</b>	<ul style="list-style-type: none"> <li>- preparation and demonstration of the answer to the tasks placed in the “Task” module of AIS Platonus (situational tasks, presentations, essay, and other information material on the topic of the lesson (see assessment criteria “Situational tasks”, “Presentation”, “Abstract”, etc. ) - 38% -40%;</li> <li>- Logically, reasonably, competently answer control questions -18% -20%;</li> <li>- competently performs / draws up test tasks (see assessment criteria “Test task execution” and “Test task preparation” -18% -20%);</li> <li>- Logically, competently asks questions-8% -10%;</li> <li>- shows activity in the chat - 8% -10%.</li> </ul>
	<b>Good</b> <b>Compliant with assessments:</b> <b>B+ (3,33; 85-89%);</b> <b>B (3,0; 80-84%);</b> <b>B- (2,67; 75-79%);</b> <b>C+ (2,33; 70-74%);</b>	<ul style="list-style-type: none"> <li>- preparation and demonstration of the assignment placed in the “Assignment” module of AIS Platonus (situational tasks, presentations, essay, and other information material on the topic of the lesson (see assessment criteria “Situational tasks”, “Presentation”, “Abstract”, etc.) - 38% -35% .;</li> <li>- answers control questions, making minor errors - 18% -10%;</li> <li>- performs / draws up test tasks (see assessment criteria “Test task completion” and “Test task preparation” - 18% -15%);</li> <li>- when formulating questions, allows for inaccuracies, independently corrects them - 8% -5%;</li> <li>- low chat activity -7% -5%.</li> </ul>
	<b>Satisfactory</b> <b>Compliant with assessments:</b> <b>C (2,0; 65-69%);</b> <b>C- (1,67; 60-64%);</b> <b>D+ (1,0; 50-54%);</b> <b>D-(1,0; 50-54%)</b>	<ul style="list-style-type: none"> <li>- preparation and demonstration of the tasks placed in the “Task” module of the AIS Platonus (situational tasks, presentations, essays, and other information material on the topic of the lesson (see assessment criteria for “Situational tasks”, “Presentation”, “Abstract”, etc. ) -35% -30% .;</li> <li>- answers control questions, making fundamental mistakes - 10% -5%;</li> <li>- makes mistakes when completing / compiling test tasks (see assessment criteria “Test task completion” and “Test task preparation” -15% -10%);</li> <li>- in the formulation of questions, admits fundamental inaccuracies - 5% -3%;</li> <li>- weak activity in the chat - 4-2%.</li> </ul>
	<b>Unsatisfactory</b> <b>Compliant with assessments FX (0,5; 25-49%);</b>	<ul style="list-style-type: none"> <li>- partial preparation / non-fulfillment and partial demonstration / non-demonstration of completed tasks placed in the “Assignment” module of AIS Platonus (situational tasks, presentations, essays and other</li> </ul>

	<b>F (0; 0-49%)</b>	information material on the topic of the lesson (see assessment criteria “Situational tasks”, “Presentation”, "Abstract" and others) -30% -0% .; - does not answer correctly or does not answer control questions at all -5% -0%; - during the execution / preparation of test tasks, it makes many fundamental errors (see the assessment criteria “Test task execution” and “Test task preparation” -10% -0%); - fundamental errors in the formulation of questions or does not ask them at all - 3% -0%; - does not show activity in the chat - 1% - 0%.
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**We wish you success in distance learning!**